

TITLE	Democracy matters - meeting 2, discussion
OBJECTIVES	<ul style="list-style-type: none"> - Students attend digital meetings. The focus will be on a European teenager's reflections on how corona affects their daily life. - Students also reflect on what human rights mean to them in everyday life.
LESSON PLAN	<p><u>Pre-activity</u> (Carried out before the digital meeting.)</p> <ul style="list-style-type: none"> - Ensure that students have prior knowledge of human rights. - Time to prepare for the group discussions. Be prepared to account for your own experiences. - Same groups 1-8 as in meeting 1. - Time to prepare the questions. <p><u>Organisation:</u></p> <ul style="list-style-type: none"> - Same organisation as meeting 1. <p><u>Lesson activity:</u></p> <ol style="list-style-type: none"> 1. Corona and me - a European teenager's reflections <ul style="list-style-type: none"> - How my family has been affected. - The changes I have had to make in my life. - New habits. - Things I have stopped doing. - What I am afraid of. - How much I think about corona. (All the time, every day, only sometimes - estimate.) - What I look forward to when this is over. - Things I have learned. - Things that can be looked upon as positive consequences for me. 2. Human Right's Day - a European teenager's reflections What do human rights do for you as a person? How would your life be affected if some rights disappeared?